AEFIS BECOMES FIRST ED TECH COMPANY TO ATTAIN IMS GLOBAL CLR CERTIFICATION

Comprehensive Learner Record (CLR) certification enables AEFIS to deliver end-to-end CLR for higher education to seamlessly integrate curriculum and assessment processes into a true student learning journey, expanding value for students and employers, and making transparent and visible knowledge and skills.

Philadelphia, PA (January 20, 2021) – AEFIS, the leading Education Technology (ed tech) company that partners with higher education to improve learner success through empowering authentic assessment for lifelong learning, successfully completed the IMS Global Learning Consortium® certification conformance assessment for the Comprehensive Learner Record (CLR) standard, making AEFIS the first software solution to achieve IMS CLR certification. This certification adds to AEFIS’s portfolio of IMS certifications including Competencies and Academic Standards Exchange® (CASE®), Open Badges, and Learning Tools Interoperability® (LTI), demonstrating AEFIS’s commitment to interoperability.

AEFIS—Assessment, Evaluation, Feedback, and Intervention System, is a modern SaaS solution with integrated, all-in-one solutions that contribute to higher education efficiencies in digitizing curriculum and assessment processes and empowering student success initiatives at scale. As a relentless ed tech leader, AEFIS progressed despite the disruptions caused by COVID-19, keenly focused on increasing interoperability and the logical innovation for skills recognition.

“We wanted to develop technology to make more informed decisions, and create more robust, open-minded discussions with students and their mentors,” said Mustafa Sualp, AEFIS CEO and founder. “We are thrilled to announce our IMS Global CLR certification, which allows students to leverage their learning achievements through our technology and accelerate our efforts to meet heightened interest in providing CLR to our higher education partners to improve student discourse, engagement, and even corporate education efforts.”

In addition to being the first to become IMS CLR certified, AEFIS CTO, Ozgur Yogurtcu, received a 2020 IMS Leadership Award for Comprehensive Learner Record. As a champion and co-chair for the IMS CLR Workgroup, Yogurtcu led the development and testing protocols for IMS’s certification software, pioneering the way for K-12, higher education, and other providers to become IMS CLR certified.

“IMS Comprehensive Learner Record CLR is a groundbreaking standard that empowers learners to curate their achievements and share the story of their learning journey—from K-12 through higher education through workplace learning—in a secure, verifiable digital record,” said Rob Abel, Ed.D., chief executive officer, IMS Global Learning Consortium. “We are grateful for AEFIS’s leadership in becoming the first IMS member organization to certify CLR interoperability, enabling a more robust and connected digital credentials ecosystem.”

Although CLR was always in AEFIS’s product roadmap, the abrupt pivot to online education accelerated the demand for interactive tools that support and advance robust higher education delivery models that help upskill and reskill a widening field of learners. AEFIS end-to-end CLR platform delivers solutions for skills recognition and employability enablement allowing students to use their own data from authentic learning experiences to find careers and share their verified achievements with employers. These additional certifications and pathways to complete degree programs provide a dynamic comprehensive record of learning which clearly delineates knowledge and skills and can be digitally shared with employers.
“UMBC purchased AEFIS as part of our implementation planning for our Comprehensive Learner Record (CLR) efforts. We found that AEFIS is creating a product that does all the hard things necessary for the CLR that traditional SIS ERPs have stayed away from because those tools are more difficult. AEFIS can do student evaluation, faculty workload reporting, syllabus, Comprehensive Learner Record, and learning outcomes. With these capabilities I am confident that AEFIS will be the pace-setter in driving adoption of the Comprehensive Learner Record.” said Jack Suess, EDUCAUSE 2020 Leadership Award Recipient and University of Maryland Baltimore County (UMBC) Vice President of Information Technology and Chief Information Officer (CIO).

UMBC will join a community of AEFIS partners who will implement CLR this academic year. Many of these CLR leaders will present at this upcoming IMS Global Digital Credentials Summit from March 1st through March 4th. AEFIS is a proud sponsor for this and other IMS Global community events.

About AEFIS
AEFIS is the leading Education Technology company that partners with higher education to improve learner success and empower authentic lifelong learning. AEFIS is an all-in-one assessment platform that streamlines the assessment challenges for institutions of higher education and their stakeholders. Its mission is to help higher education transition to authentic assessment for learning to enable lifelong learner success. This mission is built on the belief that education and knowledge are the most powerful tools to evoke change and that high-quality education is at the core of innovative, forward-moving, and just societies. Comprehensive Learner Record (CLR) has been one of the key priorities for AEFIS in our quest to provide explicit evidence of student learning in the journey toward meeting and exceeding outcomes. To this end, AEFIS provides value to all stakeholders by aligning skills and other credentials earned by students through their university curricular and co-curricular experiences to the employability landscape of global credentials.

AEFIS, INC. is a privately-owned Delaware corporation, with headquarters and key resources in Philadelphia, Pennsylvania and is a contributing member of the IMS Global Learning Consortium, AACRAO, and the T3 Network managed by the U.S. Chamber of Commerce and supported by the Bill and Melinda Gates and Lumina Foundations among other partners. Through these strategic partnerships, AEFIS is rising as a leader in Student Learning Journey and CLR, infrastructure support for education and workforce data, and the data exchange of digital credentials across governmental agencies, global competency frameworks, and employer platforms.

AEFIS Corporate Site: www.aefis.com
AEFIS Community Learning Site: www.aefisacademy.org

For more information contact:  
Suzanne Carbonaro, AEFIS  
Director of Academic Partnerships  
scarbonaro@aefis.com